

42nd Annual Nursing & Health Care History

Conference Program

October 16-18, 2025 Wilmington, NC

Greetings and salutations to all AAHN members and conference participants and welcome to Wilmington!

It is my great pleasure to welcome you all to our 42nd Annual Nursing and Healthcare History Conference! Our AAHN conferences are fantastic places to exchange ideas, share scholarship, find new pedagogical approaches to teaching nursing history, and network with colleagues. I am sure that you will all have a great time at this event.

We will kick off the conference on Thursday with the preconference session: Trauma-Informed Pedagogical Approaches: Enhancing Empathy and Safety When Teaching History to Prepare Students for Contemporary Nursing Practice. April Matthias PhD, RN, CNE, Anka Roberto DNP, MPH, APRN, PMHNP-BC, FNAP, and Kassie Stoffer, MSN, FNP-C, of the University of North Carolina Wilmington present this session, addressing the needs of nursing educators and students through tabletop simulations.

Following the preconference, we also have the opportunity to participate in the <u>WilmingtonNColor</u> tour, which shares the stories of African American achievements and the legacy of 1898. On Thursday night, we will also be screening the documentary *American Coup: Wilmington 1898*.

We are honoured to have Professor Vanessa Northington Gamble, MD, PhD, Professor of Medical Humanities, Professor of Health Policy and American Studies, and Professor of Medicine at George Washington University to give the Eleanor Herrmann Memorial Lectureship this year. Professor Northington Gamble's talk: "'A Wide Field is Open Before Her, and Many of Her Sisters': Discovering Early African American Women Physicians," analyzes the lives and careers of African American women physicians who practized in the late nineteenth and early twentieth centuries.

No conference would ever come to fruition without the tireless work of so many. I want to extend my sincere gratitude to the members of our local arrangement committee: April Matthias, Audrey Snyder, Phoebe Pollitt, Sarah Craig, and Beth Hundt. Thank you to Karen O'Connell, 2nd Vice President, and the abstract reviewers of the program committee. To Michelle Hehman for ensuring that we can continue to use the Oxford Abstracts submission portal. To Lisa Held for all the behind-thescenes work with our management company. To all the volunteers who helped with the silent auction and set up. And finally, to all those who submitted abstracts and presented at the conference. For without you all, there would be no conference.

Erin Spinney, PhD, Ma, Ba (Hons)

President AAHN



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Nursing History Review

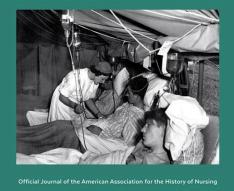
The Nursing History Review (NHR) is the premier journal dedicated to the history of nursing and healthcare, published by Pennsylvania State University Press.

We invite submissions for this peer-reviewed academic iournal.

- The word count for original research articles is between 7,000-15,000 words (including endnotes)
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Read the latest issue here: https://scholarlypublishingcollective.org/psup/nursinghistory-review/issue/volume/33

AAHN Bulletin

The AAHN Bulletin is our seasonal newsletter featuring updates, announcements, and member news. If you'd like to contribute or have something to share, please contact us at aahn@aahn.org.

Publications & News

Thursday, October 16

12:00 - 4:00 PM	Registration
8:30 - 11:30 AM	Board Meeting
1:00 - 4:00 PM	Pre-Conference
4:15 - 6:30 PM	WilmingtoNColor Tour (prior registration required)
7:00 - 9:00 PM	PBS Documentary: <u>American</u> <u>Coup: Wilmington 1898</u>

• At A Glan	Friday, October 17		
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	7:45 - 5:00 PM	Registration	
٦	7:30 - 8:30 AM	Breakfast	
A t	8:00 - 8:30 AM	Poster Set Up	
	8:30 - 8:45 AM	Welcome Address	
	8:45 - 9:45 AM	Eleanor Herrmann Memorial Lectureship	
	9:45 - 5:00 PM	Silent Auction Posters on Display	
T	10:00 - 11:30 AM	Session 1A: Teaching Nursing History and Pedagogy Session 1B: Historical Foundations of Professional Nursing Education Across the Globe	
	11:30 - 1:00 PM	Lunch (on own)/ Graduate Student Lunch	
	1:00 - 2:30 PM	Session 2A: Saving Babies, 1890-1975 Session 2B: Nurse Educators' Experiences Teaching History	
	2:45 - 4:15 PM	Session 3A: Labor, Wages, and Activism in Nursing Session 3B: Nursing, Public Health, and Community Care	
	4:30 - 6:00 PM	Session 4A: Health, Ethics, and Memory in War and Atrocity Session 4B: Race, Identity, and Health Justice	
	6:30 - 8:30 PM	Reception	

Saturday, October 18

0.00 10.00 DM	Dogiotystics
8:00 - 12:00 PM	Registration
7:30 - 8:30 AM	Breakfast
	President's Breakfast (for past & current Presidents)
8:00 - 10:15 AM	Silent Auction Continues
8:00 - 2:00 PM	Posters on Display
8:30 AM - 10:00 AM	Session 5A: Historical Foundations of Professional Nursing Education
	Session 5B: Nursing in War, Wilderness, and Margins
10:00 - 10:30 AM	Poster Presentations
10:30 AM	Silent Auction Ends
10:30 - 12:00 PM	Session 6: From Their Story to Our Story
12:00 - 1:30 PM	Membership Meeting
1:30 - 2:00 PM	Silent Auction Check Out
2:00 - 3:30 PM	Session 7A: Selected Topics in Nursing and Healthcare History
	Session 7B: Image and Identity in Nursing
3:30 - 4:00 PM	Conference Wrap-Up



"A Wide Field is Open Before Her, and Many of Her Sisters": Discovering Early African American Women Physicians.

Synopsis

On March 1, 1864, Rebecca Lee Crumpler, a former nurse, received her medical degree from the New England Female Medical College, becoming the first African American woman physician. At her commencement one speaker commented, "A wide field is open before her, and many of her sisters." Over 160 years after Crumpler' trailblazing achievement, the history of African American women physicians is an under-researched area of scholarship. For many years, I have been on a professional and personal quest to excavate the stories of these women and add them to the historical record. In this lecture, I will analyze the lives and careers of African American women physicians who practiced in the late nineteenth and early twentieth centuries. I will examine how in the face of race and sex discrimination these "sisters of a darker race" crafted careers that combined medicine, racial justice, and activism and made plain that medicine was Black women's work. In this lecture I will weave history with my own narrative as an African American woman physician.

Speaker Bio

Vanessa Northington Gamble, MD, PhD is University Professor of Medical Humanities at the George Washington University. She is the first woman and first African American to hold this prestigious, endowed faculty position. At George Washington, she is also Professor of Health Policy and American Studies and Professor of Medicine. In addition, she is Adjunct Professor of Nursing at the University of Pennsylvania School of Nursing. Throughout her career Dr. Gamble has worked to promote equity and justice in American medicine and public health. A physician, scholar, and activist, she is an internationally recognized expert on the history of race and racism in American medicine, health equity, and bioethics. In 2023, the esteemed British medical journal, The Lancet, profiled Dr. Gamble's pioneering contributions to the history of American medicine. She is the author of several widely acclaimed publications on the history of race and racism in American medicine.

Public service has also been a hallmark of her career. She has served on many boards, including the Barbara Bates Center for the History of Nursing, the Penn Med Board, and the National Council of the Humanities. She chaired the committee that took the lead role in the successful campaign to obtain the 1997 apology from President Clinton for the infamous United States Public Health Syphilis Study at Tuskegee. Dr. Gamble's many honors include Alpha Omega Alpha, Honor Medical Society membership; Hastings Center Fellow; an honorary degree from SUNY Upstate Medical University; Bogliasco Foundation Center for the Arts and Humanities Fellow; and the Distinguished Graduate Award from the Perelman School of Medicine at the University of Pennsylvania, and National Academy of Medicine membership. A proud native of West Philadelphia, Dr. Gamble received her BA from Hampshire College and her M.D. from the PSOM and her Ph.D. in the history and sociology of science from the University of Pennsylvania.

Dr. Gamble is a member of the National Academy of Medicine. https://www.vanessanorthingtongamble.com/



Trauma-informed Pedagogical Approaches: Enhancing Empathy and Safety When Teaching History to Prepare Students for Contemporary Nursing Practice

In response to the 2021 AACN Essentials, many nurse educators are incorporating nursing and healthcare history into nursing education curricula. Although the inclusion of history has the power to significantly enrich learners' educational experience to prepare them for contemporary nursing practice, history has the potential to elicit a trauma response in learners. This workshop will provide participants with trauma-informed pedagogical approaches that foster safety and empathy in the learning environment for both learners and educators. Participants will actively engage in tabletop simulations where they will apply traumainformed pedagogical approaches in teaching nursing and healthcare history content. Participants will receive full access to session materials which include history artifacts and a trauma-informed pedagogy rubric to guide future teaching.



Acknowledgement Statement

AAHN acknowledges that our conference is taking place in a city with historic events that marginalized its Black residents and their descendants. To acknowledge Wilmington's objectionable history and contribute to the community's healing, our conference theme highlights historical inquiry that examines the significance of race and place. Historical research has the power to illuminate the past to not only help us understand the present but more importantly, to positively shape our future.

Respect Statement

The American Association for the History of Nursing connects people and scholars from various backgrounds. AAHN is committed to fostering a diverse, welcoming, and engaged membership. Within its membership and scholarship, AAHN welcomes diversity in gender identity and expression, race, ethnicity, sexual orientation, mental and physical abilities, socioeconomic status, education, profession, age, nationality, and spiritual and political beliefs. Within this inclusive, respectful, and collaborative environment, AAHN aspires to achieve excellence in research and expand the history of nursing by the inclusion of multiple perspectives. AAHN is committed to addressing issues related to bias, stereotyping, prejudicial attitudes, and exclusionary practices in order to create a welcoming environment for all. AAHN recognizes that this is ongoing and ever-evolving work that requires continued investment, attention, and vigilance throughout the organization. AAHN is committed to ensuring that inclusion and diversity becomes and remains integrated into our organizational identity. We all share responsibility for equity and diversity - it is everybody's everyday work.

Land Acknowledgement

We join the State of North Carolina in recognizing Indigenous Peoples Day (October 13) and respectfully acknowledge that our conference takes place on the traditional territory of the Waccamaw Siouan Indians, the "People of the Falling Star."

12:00 PM - 4:00 PM	Registration Platform D
8:30 AM - 11:30 AM	Board Meeting Parlour
1:00 PM - 4:00 PM	Preconference Platform B/C Trauma-informed Pedagogical Approaches: Enhancing Empathy and Safety when Teaching History to Prepare Students for Contemporary Nursing Practice April Matthias, PhD, RN, CNE, Anka Roberto, DNP, MPH, APRN, PMHNP-BC, FNAP, Kassie Stoffer, MSN, FNP-C **Prior registration required (3 contact hours)
4:15 PM- 6:15 PM	WilmingtonNColor Tour Meet out front for bus – prior registration required
7:00 PM- 9:00 PM	Documentary Screening – <u>American</u> <u>Coup 1898</u> This event is open to the public. Light refreshments will be served.

Conference Abstracts Available Online





7:45 AM - 5:00 PM	Registration Platfo	rm D
7:30 AM - 8:30 AM	Breakfast Platform	4
8:30 AM - 8:45 AM	Welcome Platform I Erin Spinney, AAHN Presid	
8:45 AM - 9:45 AM	Eleanor Herrmani Memorial Lecture Dr. Vanessa Northingtor Title: "A Wide Field is Op Many of Her Sisters": Dis American Women Physi	eship n Gamble, MD, PhD en Before Her, and covering Early African
9:45 AM - 10:00 AM	Break	
9:45 AM - 5:00 PM	Silent Auction Platform D	
9:45 AM - 5:00 PM	Posters on Display Hallway between Platform D and Atlantic	
10:00 AM - 11:30 AM	Concurrent Session	on 1
Session 1A - 1.5 Contact Hours Session 1B - 1 Contact Hour	Session 1A: Teaching Nursing History and Pedagogy Platform B/C Moderator. Annemarie McAllister Development of an Interdisciplinary, Undergraduate "Healthcare and the Holocaust" Darcy Copeland, PhD Teaching Care: Creating and Evaluating a Nursing History Curriculum about Black Nursing and Healthcare Gwyneth R. Franck, PhD, RN, MPH & Yunah Lee, PhD RN Guess Who's Coming to Dinner? Having Fun Teaching Nursing History Research to Senior BSN Students Patricia A. Connor Ballard, PhD, MSN, RN, ACNS-BC	Session 1B: Historical Foundations of Professional Nursing Education Across the Globe Atlantic Moderator: Erin Spinney From Tradition to Innovation: How Nursing Education Was Formed in Interwar Czechoslovakia (1918-1938) Valerie Tothova, PhD Imperial Recruitment and Colonial Labor: Nigerian Nurses' Pathway to Training in the UK, 1940-1960 Mosunmole R. Ogunmolaji

11:30 AM -	I .		
1:00 PM	Lunch On Own		
11:30 AM - 1:00 PM	Graduate Student Lunch Rooftop Bistro Moderator: Erin Spinney		
1:00 PM -	Concurrent Session 2		
2:30 PM	Panel Presentatio	ns	
1.5 Contact Hours	Session 2A: Saving Babies, 1890-1975: Centering Nursing Practice in the Histories of the Boston Floating Hospital, the Seattle Children's Orthopedic Hospital, and Operation Bablylift Platform B/C Moderator: Melissa Sherrod Mary E. Gibson, PhD, RN Arlene W. Keeling, PhD, RN, FAAN Michelle C. Hehman, PhD, RN, NPD-BC	Session 2B: Nurse Educators' Experiences Teaching History: A Call to Action to Use Trauma-Informed Pedagogy Atlantic Moderator: Audrey Snyder April D. Matthias, PhD, RN, CNE Anka Roberto, DNP, MPH, APRN, PMHNP-BC Kassandra Stoffer, MSN, PMP-C Renata Conde-Zuege, DNP, APRN, FNP-C Crystal Earp, DNP, APRN, FNP-C Pamela Balogh, DNP, APRN, FNP-C Kerstin Hudgins, EdD, MSN, RN, CCRN, CEN, FCCM	
2:30 PM - 2:45 PM	Break and Silent Auction Platform D		
2:45 PM - 4:15 PM	Concurrent Session 3		
1.5 Contact Hours	Session 3A: Labor, Wages, and Activism in Nursing Platform B/C Moderator. Gwyneth Franck We Paved the War: Black Women and the Charleston Hospital Workers' Campaign O. Jennifer Dixon-McKnight, PhD, MA, BA The Nurses Must Get Paid: A Historical Review of Select Cases in Which Nurses Fought for Wage Equity Charlotte E. Swint, DNP, MPH, FNP-BC, CNE & Stephen N. Knights, Jr., JD, PhD 80 Years of Collective Nurse Power: How the California Nurses Association Shaped U.S. Nursing History through Labor Organizing Mary Bowman, DNP	Village "Settlement House" Experiment Sarah JW Craig, PhD, MSN, RN	

Friday, October 17, 2025

Friday, October 17, 2025

Program Schedule

4:15 PM - 4:30 PM	Break and Silent Auction Platform D		
4:30 PM - 5:30 PM	Concurrent Session 4		
1 Contact Hour	Session 4A: Health, Ethics, and Memory in War and Atrocity Platform B/C Moderator. Annemarie McAllister Visulizing the Past: The Chicago Nurses of World War I Gwyneth R. Franck, PhD, RN, MPH Navigating Crisis: The Role of Local and Foreign Nurses in World War I Palestine Ronen Segev, RN, PhD	Session 4B: Race, Identity, and Health Justice Atlantic Moderator: Karen O'Connell Hollywood and the Construction of Nurses' Identity Rima D. Apple, PhD The Power of HIV/AIDS Care History: Student Reflections Align with the AAHN History Framework and Influence Professional Nurse Identity and Role Development April D. Matthias, PhD, RN, CNE & Amanda Jeffries, MSN, RN	
5:30 PM - 6:00 PM	Break		
6:00 PM - 8:00 PM	Reception WXYZ + Patio		

8:00 AM - 12:00 PM	Registration Platfo	orm D	
7:30 AM - 8:30 AM	Breakfast Platform A		
7:30 AM - 8:30 AM		President's Breakfast Parlour For past and current AAHN Presidents	
8:00 AM - 10:15 AM	Silent Auction Continues Platform D		
8:00 AM - 2:00 PM	Posters on Display Hallway between Platform D and Atlantic		
8:30 AM - 10:00 AM	Concurrent Sess	ion 5	
Session 5A - 1 Contact Hour	Session 5A: Historical Foundations of Professional Nursing	Session 5B: Nursing in War, Wilderness, and Margins	
Session 5B - 1.5 Contact Hours	Education Platform B/C Moderator. April Matthias Nursing Education in the United States and the Influence of Teachers College, Columbia University! Annemarie McAllister, EdD Fiscal Foresight: Boston Training School Endowment at 100 Years Mary E. Larkin, MS, RN, Susan Fisher, BA, RN, Lucy Ross, BA, & Paula Milone-Nuzzo, PhD, RN, FHHC, FAAN	Atlantic Moderator: Mary Gibson "On the Sick Lis": Fur Trade Health Care and Confronting the Absence of Nurses Glenn Iceton, PhD Health Moitoring in the Early Nineteenth Century: Health Inspections and Quarantine in New Brunswick, Nova Scotia, and Prince Edward Island Erin E. Spinney, PhD & Zachary Tingley, PhD(c) Count Backwards from Ten: The Use of the Ether Cone in Civil War Era Anesthesia William T. Campbell, EdD, MSN, RN, CNE	
10:00 AM - 10:30 AM	Break and Silent Auction Ends		
10:00 AM - 10:30 AM	Poster Session		
0.5 Contact Hours Hallway between Platform D &	The History of the St. Anthony Hospital in Denver, Colorado Darcy Copeland, PhD The Dynamic Trio of Nursing Education: Dock, Robb, & Nutting William T. Campbell EdD, MSN, RN, CNE	Nursing History and Health Promotion Llynne C. Kiernan DNP, MSN, RN-BC, CHSE Recipes and Remedies of Midwives and Families in historical Appalachia Kristen S. Montgomery, PhD, CNM & Kathryn L. Usedom, MSN, FNP, CNM	

Atlantic

Saturday, October 18, 2025

10:30 AM -	Session 6		
12:00 PM	Panel Presentation		
1.5 Contact Hours	Session 6A: From Their Us of an Innovative Ord the Study of First Gener Practitioners Platform B/C Moderator. Rima Apple Karen Anne Wolf, PhD, MS Patricia N. Rissmiller, MSN, DNSC Zach Ellis, BS Kelsey Kolbet, MA, MLIS		
12:00 PM - 1:30 PM	Membership Meetii Platform B/C – Lunch Provid Erin Spinney, President Awards Susan Armstrong-Reid & Ly	ded	
1:30 PM - 2:00 PM	Break & Check out		
2:00 PM - 3:30 PM	Concurrent Session 7		
1.5 Contact Hours	Session 7A: Selected Topics in Nursing and Healthcare History Platform B/C Moderator: Shannon Perry A New Era in Healthcare: The Birth of a Modern Health System in the First Czechoslovak Republic (1918-1938) Andrej Toth, PhD Beyond Borders, Beyond Disciplines: Unravelling the Complexity of Healthcare History Through Interdisciplinary Research Andrej Toth, PhD & Valerie Tothova, PhD A Call to Examine If Academic Tradition Has Become a Barrier to the Advancement of Nursing Education Raiden A. Gaul, PhD	Session 3B: Image and Identity in Nursing Atlantic Moderator. Annemarie McAllister ""That she may have the preference of being reentered": Port Communities, Nurse Recruitment and Seniority at Haslar Naval Hospital Erin E. Spinney, PhD "Resilient Nurses Rock the Book Redefining What It Means to Be a "Good Nurse Teresa M. Stephens, PhD, MSN, RN, CNE Stephens, PhD, MSN, RN, CNE Stephens, PhD, MSN, RN-BC NP-SPEAK: An Oral History of Nurse Practitioners Sharing Personal and Professional Experiences and Knowledge Ravenne Aponte, BA, BSN, J. Margo Brooks Carthon, PhD, R. & Jessica Martucci, PhD	
3:30 PM - 4:00 PM	Conference Wrap (JP	

Notes

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Award Winners

Research Awards

Teresa E. Christy Award for Exemplary Historical Research and Writing

The purpose of the Teresa E. Christy Award is to encourage new nursing history investigators, and to recognize excellence of historical research and writing done while the researcher was in a student status. The Christy Award is given for doctoral work; the submissions are usually dissertations.

Award Winner

Andre Rosario - A Permanent Solution: Internationally-Educated Nurses and International Nurse Migration Policy, 1989-2009

Lavinia L. Dock Award for Exemplary Historical Research and Writing

The purpose of the Lavinia L. Dock Award is to recognize outstanding research and writing produced by an experienced scholar in nursing history who submits a book.

Award Winner

Michelle Hehman - The Nurses of Ellis Island: Life and Work inside the Golden Door

Mary Adelaide Nutting Award

The purpose of the Mary Adelaide Nutting Award is to recognize outstanding research and writing produced by an experienced scholar or student in nursing history who submits, most often, a post-doctoral research manuscript or article. Articles by predoctoral students should be submitted to the Christy Award.

Award Winner

Ronen Segev - The Shaping of Military Nursing in Israel: 1947–1958



Award Winners

Research Grants

H-15 - Early Career Research Grant

The H-15 Grant is awarded to early career scholars who hold a research doctorate and received their doctorate within the previous 8 years for proposals outlining a historical research study. The grant provides \$3,000 in funding.

Award Winner

Sarah Saffa - History of the Indian Schools of Practical Nursing in the United States, 1935–1975

H-21 - Early Career Research Grant

The H-21 Grant is awarded to mid-career and established scholars who earned their doctorate more than eight years ago.

Award Winner

Jane Brooks - Travels with a "freak unit": Nursing work and women's lives with the No 1 Mobile Military Hospital in the Desert War, 1941-1944

H-31 Pre-Doctoral Research Grant

This grant is designed to encourage and support graduate training and historical research at the Masters and research Doctoral levels. The grant will be \$2,000. Awardees will also be given one-year of free membership to the AAHN. Proposals will focus on a significant question in the history of nursing. Students applying for this grant must be enrolled in an accredited Masters or research Doctoral program and a member of the AAHN.

Award Winner

Julie Crowley - Caregiving in Conflict: The Irish Experience





43rd Annual Nursing and Healthcare History

Conference

in conjunction with AAHM

Date/Time:

June 3 - 7, 2026

Call for Abstracts:

Through November 17, 2025

Location:

Buffalo, NY

