



## 40th Annual Nursing & Health Care History Conference Schedule

Thursday, 9/28/2023	
10:00-4:00	<b>Registration</b> (Executive Foyer)
10:30-12:30	<b>Board Meeting</b> (Duquesne)
1:00-4:00	<b>Preconference:</b> <i>Threading History into Nursing Curricula: A Conversation between Educators and Historians</i> with <b>April Matthias, Beth Hundt, William Campbell, and Lydia Wytenbroek</b> **Prior registration required (3 contact hours) (Duquesne)
	Dinner on your own

Friday, 9/29/2023				
7:30-6:00	<b>Registration</b> (Executive Foyer)			
7:30-8:30	<b>Breakfast</b> (Benedum)			
8:30-8:45	<b>Welcome</b> (Bridges) <b>Annemarie McAllister</b> , AAHN President, and <b>Rima D. Apple</b> , AAHN Vice President, Chair, Program			
8:45-9:45	<b>Keynote</b> (Bridges) Prof. <b>Patricia D'Antonio</b> , Ph.D. RN, FAAN, Professor, University of Pennsylvania <i>Toward a History of Healthcare: A New Paradigm for the History of Nursing and Medicine?</i> (1 contact hour)			
9:45-10:00	<b>Break</b>			
10:00-11:30	<b>Roundtable</b> (Bridges) <i>The Future of the History of Nursing: The AAHN Re-imagined</i> - <b>Dominique Tobbell, Karen Flynn, Gwyneth Franck, Kylie Smith, Erin Spinney, and Lydia Wytenbroek</b> (1.5 contact hours)			
11:30-1:00	Lunch on your own			
11:30-1:00	<b>Graduate Student Lunch</b> (Benedum) <b>Moderators: Ahsley Graham-Perel and Sandy Lewenson</b> **Please order lunch in the morning at the AAHN registration desk.			
11:30-6:00	<b>Silent Auction</b>			
1:00-2:30	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Concurrent Session 1</b></td> <td style="width: 40%;"><b>Session 1A</b> (Duquesne) <b>Selected Topics on Nursing Identity</b> <b>Moderator: Melissa Sherrod</b></td> <td style="width: 45%;"><b>Session 1B</b> (Bridges) <b>Nursing Leadership</b> <b>Moderator: Dominique Tobbell</b></td> </tr> </table>	<b>Concurrent Session 1</b>	<b>Session 1A</b> (Duquesne) <b>Selected Topics on Nursing Identity</b> <b>Moderator: Melissa Sherrod</b>	<b>Session 1B</b> (Bridges) <b>Nursing Leadership</b> <b>Moderator: Dominique Tobbell</b>
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	1.5 contact hours	<ol style="list-style-type: none"> <li>1. <i>Ripped-Out Pages and the Obvious Unsaid: A Struggle to Recover Queerness in Twentieth-Century American Nursing History</i> – <b>Marion Moser Jones</b></li> <li>2. <i>A Tale of Two Studies: U.K. &amp; U.S. Oral Histories on Institutional Culture’s Role in the Perpetuation of “Oppressed Group Behavior” and Professional Identity Confusion</i> - <b>Edith West</b></li> <li>3. <i>Through the Camera’s Lens: An Analysis of the Term Nurse Using Photographs of Caregivers Described as Nurses in Georgia in the Late Nineteenth and Early Twentieth Centuries</i> – <b>Charlotte Swint</b></li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Belva Overton: Black Nursing Leadership in the Jim Crow Era (1918 – 1946)</i> – <b>Joel Anderson</b></li> <li>2. <i>"Lifting as We Climb": Public Health and the National Association of Colored Women's Clubs' Quest for Racial Progress in the Early Twentieth Century</i> – <b>Ravenne Aponte</b></li> <li>3. <i>"To be in the Front Ranks in this Most Dramatic Event": Nursing Leadership in World War One</i> – <b>Allison Millward</b></li> </ol>
2:30-2:45	<b>Break and Silent Auction</b>		
2:45-4:15	<b>Concurrent Session 2</b>  1.5 contact hours	<b>Session 2A (Duquesne)</b> <b>International Perspectives</b> <b>Moderator: Sandy Lewenson</b>  <ol style="list-style-type: none"> <li>1. <i>Development of Nursing Education in Brazil</i> – <b>Luciana Barizon Luchesi</b></li> <li>2. <i>Medical Care in Soviet Homes for Older People, 1960s-1970s</i> – <b>Susan Grant</b></li> <li>3. <i>"Boots Feel Better Than Shoes": Church of Christ Nurses in Southeastern Nigeria (1953-1967)</i> – <b>Martha Highfield</b></li> </ol>	
4:15-4:30	<b>Break and Silent Auction</b>		



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4:30-5:30	<b>Thematic Session</b>  1.0 contact hour	<b>Thematic (Bridges)</b> <i>Examining the History of Nursing in Political Spheres Through Photo Analysis: Reforms, Rights, Scandals, Identities, Ideologies, and Influences (Bridges) – Helen Vandenberg and Peter Twohig</i> with video content from Geertje Boschma, Hugo Schalkwijk, Maria Eugenia Galiana Sanchez, and Anna La Torre
5:45-6:15	<b>Freedom House Ambulance: The FIRST Responders</b>   A WQED Documentary (Bridges)	
6:30-8:00	<b>Reception</b> (Heinz)	

<b>Saturday, 9/30/2023</b>			
7:30-12:00	<b>Registration</b> (Executive Foyer)		
7:30-8:00	<b>Poster set up</b> (Board)		
7:30-8:30	<b>Breakfast</b> (Benedum)		
8:00-12:00	<b>Silent Auction</b> (Board)		
8:00-3:15	<b>Posters on Display</b> (0.5 contact hour) (Board)		
8:30-10:00	<b>Concurrent Session 3</b>  1.5 contact hours	<b>Session 3A</b> (Duquesne) <b>Community-Driven Nurse Education and Training</b> Moderator: Jenny Luke  <ol style="list-style-type: none"> <li>1. <i>The Historical Legacy of Improved Health Outcomes by Nurses in St. Kitts and Nevis</i> – <b>Raiden Gaul and Audrey Snyder</b></li> <li>2. <i>Women in Charge: Physicians and Nurse Training in Utah 1847-1926</i> – <b>Sheri Tesseyman</b></li> <li>3. <i>Vanguards of Midwifery Training at Tuskegee, Alabama</i> – <b>Sharon Holley</b></li> </ol>	<b>Session 3B</b> (Bridges) <b>Psychiatric Nursing During and After World War II</b> Moderator: Helen Vandenberg  <ol style="list-style-type: none"> <li>1. <i>“Used for Service”: Psychiatric Nursing Students and Post-World War II Work</i> – <b>Karol Kovalovich Weaver</b></li> <li>2. <i>“Fragmentation destroys unity”:</i> <i>Psychiatric Nurses in British Columbia, 1960-1970</i> – <b>Peter Twohig</b></li> <li>3. <i>The Role of Psychiatric Nurses in the Holocaust</i> – <b>Darcy Copeland</b></li> </ol>
10:00-10:15	<b>Break, View Posters, Silent Auction</b> (Board)		

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10:15-11:45	<b>Concurrent Session 4</b>  Session 4A – 1 contact hour  Session 4B - 1.5 contact hours	<b>Session 4A (Duquesne)</b> <b>Selected Topics in Nursing Education I</b> <b>Moderator: Brigid Lusk</b>  <ol style="list-style-type: none"> <li>1. <i>The History of Education in Nursing: The Time is Now</i> – <b>Patricia D’Antonio and Jessica Clark</b></li> <li>2. <i>Colloquium for Nursing History and Anti-Racism Affirmation</i> – <b>Ashley Graham-Perel</b></li> </ol>	<b>Session 4B (Bridges)</b> <b>Nurses, Public Policy, and Political Activism</b> <b>Moderator: Joy Buck</b>  <ol style="list-style-type: none"> <li>1. <i>A Permanent Solution: Filipino Nurses and the U.S. Immigration Nursing Relief Act of 1989</i> – <b>Andre Rosario</b></li> <li>2. <i>Politics, Pediatrics, and Nursing in Schools, 1960-1980</i> – <b>Kailee Steger</b></li> <li>3. <i>The Nurses of Ellis Island: The Power of Place</i> – <b>Michelle Hehman</b></li> </ol>
11:45-12:00	<b>Silent Auction ends at 12:00.</b>		
12:00-1:30	<b>Lunch, Membership Meeting, and Awards (Bridges)</b>		
1:30-1:45	<b>Brodie Tribute (Bridges)</b>		
1:45-2:00	<b>Break, View Posters (Board), Silent Auction Check Out (Registration desk)</b>		
2:00-3:00	<b>Concurrent Session 5</b>  1.0 contact hour	<b>Session 5A (Duquesne)</b> <b>Selected Topics in Nursing Education II</b> <b>Moderator: Lenore Resick</b>  <ol style="list-style-type: none"> <li>1. <i>Development of an Honors Course in Nursing History</i> – <b>William Campbell</b></li> <li>2. <i>A Loose Thread? Nursing Theory as Critical Education Content</i> – <b>Donna Miles Curry</b></li> </ol>	<b>Session 5B (Bridges)</b> <b>Care During Emergencies</b> <b>Moderator: Joseph Goode</b>  <ol style="list-style-type: none"> <li>1. <i>“Hello, operator? Send an ambulance-quick!”: Nursing and Medical Collaboration with Prehospital Technicians to Create Mobile Coronary Care Units (MCCUs) Improves Coronary Care Outcomes 1970-1977</i> – <b>Beth Hundt and Sarah Craig</b></li> <li>2. <i>A Product of War: Red Cross Hospital and Recreation Corps, 1918-1960</i> – <b>Mary Gibson</b></li> </ol>



## 40th Annual Nursing & Health Care History Conference Schedule

3:00-3:15	<b>Break, View Posters (Board), Silent Auction Check Out</b> (Registration desk)		
3:15-4:45	<b>Concurrent Session 6</b>  Session 6A - 1.5 contact hours  Session 6B - 1.0 contact hour	<b>Session 6A (Duquesne)</b> <b>Selected Topics in the History of Nursing Education</b> <b>Moderator: Ashley Graham-Perel</b>  <ol style="list-style-type: none"> <li>1. <i>"Interested in the Whole Maritime Area:" The Kellogg Foundation and Nursing Education in the Maritime Provinces 1950-1970</i> – <b>Erin Spinney</b></li> <li>2. <i>Academic Leadership in Evidence-Based Nursing Practice</i> – <b>Janet Davis</b></li> <li>3. <i>The Influence of Peplau’s Theory of Interpersonal Relations on Undergraduate Psychiatric Nursing Education</i> – <b>Rachel Allen</b></li> </ol>	<b>Session 6B (Bridges)</b> <b>Nursing and Volunteer Groups in Wartime</b> <b>Moderator: Stephanie Woods</b>  <ol style="list-style-type: none"> <li>1. <i>Military Experiences on the Great War’s Russian Front Through the Eyes of Sophia V. Kiel, RN</i> – <b>Gertrude Hutchinson</b></li> <li>2. <i>The Stories They Tell: Artists’ Views of the Role of the Nurse in WWII</i> – <b>Ruth Manchester</b></li> </ol>
4:45-5:45	0.5 contact hr	<b>Conference wrap-up: Annemarie McAllister</b> (Bridges)	
6:00		<b>Dining groups</b> – not included in conference registration	

### 2023 Poster Presenters

*Situations Surrounding the Introduction of “The Nursing Process” in Japan in the 1970s: Analysis of Narratives by Contributors* – **Fumie Egashira**

*Women’s Health and Advertising: How to Keep Your Man? Douche with Lysol* – **Kelley Pattison**